EDUCATIONAL OPPORTUNITIES OF THE USE OF CASE-STUDY TECHNOLOGY IN TEACHING PRIMARY SCHOOL STUDENTS

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Annotation. This article is devoted to the educational capabilities of modern case-study Technology in improving the quality efficiency of primary education.

Keywords: case-study Technology, analytical skills, skills, skills, ability, intro

The use of interactive techniques and educational games, modern information and communication technologies in primary classes will help students to think independently, expand their creative search and logical thinking circles, as well as connect with life what they have learned in the lessons, increase their interest. Effective use of the conditions created on the basis of such modern requirements of teachers, organization of lessons on the basis of advanced pedagogical and Information Communication Technologies guarantees the quality of the educational process.

Currently, interest in the application of interactive methods and information technologies in the educational process is increasing day by day. One of the reasons why this happens is that by this time, in traditional education, students are taught to acquire only ready-made knowledge, while the use of modern technologies teaches them to search for the knowledge they possess, independently study and think, analyze, and even draw the final conclusions themselves. The teacher in this process creates conditions for the development, formation, acquisition and education of the individual and at the same time performs the function of management, directing. Today in education, modern technologies such as "smart attack", "Mind attack", "networks" method, "Sinkveyn", "BBB", "fifth plus", "6x6x6", "discussion", "role play", FSMU, "work in small groups", "rounded snow", "Zigzag", "let me say The Last Word", "Case study" are used.

Keys-stadi technology is a system aimed at solving theoretical knowledge in practical tasks. This technology teaches students to think independently, to take into account their listening skills and opinion-appropriate points of view, and to express their opinion based on specific sources. On the basis of this method, students will be able to develop their knowledge, skills, skills, learn to work according to the instructions, find useful aspects in solving the problem posed. The main functions of Keys stadi technology are as follows:

1. During the acquisition of knowledge in certain Sciences, the solution of the problem situation is distinguished by the fact that it does not have a single answer. Finding a solution to the problem requires finding a number of alternative options.

Characterized by the fact that the task of the learning process is to deviate from the traditional system that has become known and find a different set of answers, having thought logically without making a single concrete decision.

2. The purpose of education is not only to acquire ready-made knowledge, but also to learn independently, to ensure the cooperation of the student with the teacher.

3. Through Keys-stadi technology, not only knowledge is obtained, but also professional skills and skills are acquired.

4. In this process, a module is developed based on the events that occur in life. During the solution of the problem, the teacher performs the function of an assistant, a guide.

5. The essence of its technology is not only the acquisition of knowledge, but also the formation, development of practical skills, the study of life situations, the expression from the introduction of acquired knowledge.

6. In the Keys-stadi technology, the shortcomings in traditional education are eliminated, that is, dry interpretations are replaced, creative quarrels are occupied, the lesson process is just like a theatrical.

Keys-stadi technology is an interactive method in education and aims at students interest in the lesson, practical application of theoretical materials, formation of creative motivations in relation to the educational process. At the same time, this style gives a new interpretation of the teacher's image, motivates him to create innovation in creative search, thinking.

Keys in each training process is necessary to meet the following requirements:
- accuracy of purpose in execution;
- solutions of the situation to be logically specific complex;
- describe many aspects of life in the situation;
- be up to date with respect to today;
- describe typical situations;
- analytical (analysis-synthesis...) develop imagination;
- organization of the discussion;
- availability of several solutions;

The essence of keys-stadi technology in education: it is expressed in the fact that a specialist, based on his experience, can create his own variants, acquire the knowledge he has, become a practical, creative, controversial activity.

There are specific technological features of Keys-stadi technology, through which the technology differs from other methods.

The following are the features of Keys-stadi technology:

1. The module of the existence of socio-economic systems, the situation reflected in them, is expressed in the process of a certain period of time;

2. Team-based decision making;

3. The problem is that there are many similarities in the solution and there is no exact underlying solution;

4. Availability of approach in Group system in assessing cognitive performance;

5. Attention should be paid to the emotional state of the educators; the Keys-stadi technology incorporates the following functions.

1. The method has the traceability, analytical theologies, and within the groove manages the direction of the traceability and analytical (similarity) operations.

2. Keys-stadi is used as a community technology in education, the main function of which is the exchange of information in the group.

3. The content of Keys-stadi technology is manifested in the implementation of tasks such as combining the group into an environment, generating knowledge through creative thinking.

4. Keys-stadi technology combines self-developing educational technology, taking into account individual, group and community developments, forming educational recipients scientific-creative, personal-moral qualities.

5. When using the Keys-stadi method, it is important to blur it, before applying any technology in the course of the lesson, its technological map is drawn up. On the pre-planned technological map, the goals, stages of activity are indicated. The process of blurring is an important stage in the application of technology, when a previously unplanned process can not fully express the goals set for itself. Exactly today, the topic of pre-settling the educational process is becoming more relevant. By settling, we formulate our ability to predict the process in advance.

6. Keys-stadi technology in itself plans ways to achieve effective activity in advance, anticipating the process of obtaining a certain number of achievements. In this process, it is also envisaged to activate the activities of students, to encourage them.

The main task of Keys-stadi technology is to teach students to solve problems that can not be solved by analytical activity with a systematized complex method.

Education is a collaborative activity of the teacher and students, in the process of which the development of the individual, his / her knowledge and upbringing are also carried out. In the lessons, the teacher achieves his knowledge, skills and skills to the students through training, while the students will have the ability to use it as a result of their assimilation. In the process of learning, students use different forms of assimilation, that is, they rely on specific discrepancies in the perception, processing and application of the assimilated information. In the educational process, issues of interaction of teachers and students at the time of classes, independent performance of students, education and upbringing in the form of extracurricular work are solved. Against this background, the application of keys technology in the initial classes has its place in increasing the efficiency of the FEED process.

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