

THE IMPORTANCE OF PRESCHOOL EDUCATION IN THE EDUCATIONAL SYSTEM OF UZBEKISTAN

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Annotation. This article describes the role of preschool education in the system of continuing education.

Keywords: educational system, preschool age continuous, education, upbringing.

At the age of preschool age, the moral and aesthetic taste of children is formed. Therefore, further expansion of the preschool education system will be accelerated again. In the coming year, 65 percent of preschool children will be covered, and 75 percent by 2023. An additional 2,000 nongovernmental kindergartens will be raised to 25% of the private sector's share, due to 600 billion subsidies from the budget for this work. In 2021, the free system of preparing children for school will cover 560,000 6-year-olds or 82% of them. In remote villages, forms of preschool education are expanded. This will introduce a system for home delivery of preschool education for children with disabilities.

As the Republic of Uzbekistan stabilizes its governance year after year, its prospects depend on the fact that today's generation grows up to be comprehensively educated, spiritually physically competent people. First of all, it is necessary to thoroughly master the foundations of scientific and worldly knowledge of the younger generation, to achieve the formation of a broad worldview and the scope of thought and the effective organization of educational work for the formation of spiritual and moral qualities.

After all, the creation of a bright perspective of the country, the widespread spread of its name in Jahan, the demonstration of our national and cultural heritage created by great ancestors to society, their enrichment, ensuring the Republic of Uzbekistan occupies a place among developed countries, directly depends on the perfection of the younger generation as a perfect person.

Our President Sh.Reforms in the field of preschool education were consistently continued by Mirziyoyev, the emphasis on the development of the network of preschool educational organizations based on the requirements and standards of the present time, Reconstruction and modernization of them is embodied in Zamiri a noble goal of ensuring that the owners of our future grow no less than anyone and become worthy successors to great ancestors. Of course, it is difficult to imagine the effect of reforms in this regard without personnel who can fully meet the requirements of the industry. Therefore, the issue of creating a mechanism for regularly improving the skills of pedagogical personnel in the system through advanced methods, improving continuous methodological service work with the widespread application of information and communication technologies to the educational process is also relevant.

Taking into account these factors, the decision sets out the task of improving educational plans and programs for training and professional development of pedagogical personnel for preschool educational organizations, taking into account modern pedagogical technologies and methods.

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It is imperative that our people be no less than anyone in the world, that our children live stronger, more educated wise and certainly happier than us. After the independence of the Republic of Uzbekistan, innovations were introduced in each sphere. Including the creation of a number of new techniques and technologies in the educational sphere put forward several goals, such as their application to amalyot, as well as the development of innovative ideas.

In this regard, the law “on education” was developed. In 2011, the “concept of preschool education” was developed in our Republic, which includes the goals and objectives, principles of the main directions of development of preschool education.

For the first time in the history of Uzbekistan, the development of preschool education in Turkestan, the first state kindergartens began to be organized in the 2nd half of 1918. 71 kindergartens in the Republic of Turkestan in 1920-1921

- by the year the number of kindergartens had grown to 105, during the years of World War II the network of kindergartens and kindergartens in Uzbekistan expanded almost twice.

For children of social classes, in 1891, the first kindergartens “children's playground xilida” were opened in Tashkent Park by the society “horticulture”for preschool and school – age children.

Today, Education has become the top priority of Public Policy. In this regard, our President Sh.Mirziyoyev " the field of preschool education organization should be openly recognized that we have ignored work in this important field. Child coverage in the same area is 27%. Today, the improvement of state requirements for educational programs and educational educational plans of preschool educational organizations remains an urgent issue. Experts believe that a person receives 70% of all information received throughout his life in the period up to five years of age. In order to practically eliminate the existing problems, the president of the Republic of Uzbekistan Sh.M. Miromonovich's decision of December 29, 2016 “on measures to further improve the preschool education system in 2017 – 2021” was adopted and a program was developed on its basis”. This decision will strengthen the material and technical base of the preschool education system, provide them with qualified pedagogical cards, radically improve the level of preparation of children for school education, introduce modern programs and technologies into the educational process. It is considered a priority in solving pressing issues such as creating conditions for the aesthetic and physical development of our children's intellectual ethics. Consequently, new organizations were built on the basis of this document, further improving the system of preschool education. Existing ones have been reconstructed, and are perfectly repaired. Special attention is paid to the acquisition of the necessary knowledge of boys girls in short-term groups, which are organized for the preparation of children for school education. The decision also provided for the construction of new preschool organizations in rural areas, providing them with educational – methodological manuals and multimedia tools of equipment that meet modern requirements.

Decree of the president of the Republic of Uzbekistan on the establishment of the Ministry of preschool education on September 30, 2017. The establishment of the Ministry of preschool education is a clear evidence of a stronger emphasis on preschool organizations. Murghak requires qualified personnel in the field of preschool education, for the growth of the heart, the formation of a harmonious personality in every way, and for the country to take its place in the next day. All responsible persons in the field of preschool education are assigned more responsibilities. Every educator operating in a preschool educational institution should be able to follow everyone to become

a master of his profession in a state of readiness for a healthy competitive career.

Requires modern educational programs to be able to correctly use technical means. The fact that today children of kindergarten age are elegantly mastering information technology requires improving educational programs in preschool educational organizations on the basis of advanced foreign experience. To this day, several new preschool organizations have been built in our country and capital reconstruction of kindergartens has taken place. A program for reconstruction and modernization of preschool educational organizations is being prepared. The expansion of the network of preschool educational organizations in this dastru defines a wide range of tasks, such as the introduction of modern methods into the educational process to improve their material technical base and the level of staffing. In the Jizzakh region, the construction of 135 preschool educational organizations in the next five years will carry out reconstruction and overhaul. At the same time, a wide opportunity was opened to promote the activities of private kindergartens in this area. I.A.Karimov has no choice in the field of education without touching on the following points. "Education cannot be separated from education" – this oriental view is oriental philosophy. So is the different nature of our nation.

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