THE EFFECTIVENESS OF METHODS FOR GREAT LESSONS

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Abstract: Good lesson planning is essential to the process of teaching and learning. A teacher who is prepared is well on his/her way to a successful instructional experience. The article shows the development of interesting lessons takes a great deal of time and effort. As a new teacher you must be committed to spending the necessary time in this endeavor.

Key words: lesson plan, teaching and learning, development, feedback, ability, template, integrates, Types of assessments, oral presentations

Introduction

Creating a successful lesson plan is a complicated task for all educators, especially without a good lesson plan template. While different teachers have different classroom management styles, creating a lesson plan should be on every teacher's checklist. A lesson plan is the instructor's road map of what students need to learn and how it will be done effectively during the class time. Before you plan your lesson, you will first need to identify the learning objectives for the class meeting. Then, you can design appropriate learning activities and develop strategies to obtain feedback on student learning. Particularly when working with children and teenagers, it can be hard to retain focus, manage behaviour, and encourage active participation. In addition, teaching adults can have its own challenges – it can be difficult for adult learners to absorb new things and change old thinking patterns.

One thing that may help you deal with some of these challenges is learning about the different teaching methods available. You don't need to pick one method and stick to it, but you may find that certain methods and styles are perfect for different learning environments.

For example, you might find that student-centred learning is perfect for KS2 children, and game-based learning works wonders for KS3. You may discover that using technology such as VR can elevate history and geography lessons, while experiential learning methods can be effective during science experiments and group projects. A successful lesson plan addresses and integrates these three key components:

- Objectives for student learning
- Teaching/learning activities
- Strategies to check student understanding

Theoretical basis

Using a template to create your lesson plan is one of many valuable teacher tools. It allows you to think through each step of your lessons, therefore preparing you to present your lessons to the best of your ability. Here are our 5 things you need to know to create a great lesson plan:

1. Clear Goal/Objective

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There is always something new for you to teach your students. It is important to set clear goals and objectives for your lesson plan to ensure that you stay on topic and cover the relevant information. By <u>setting up your goals and objectives</u> first, you can work backwards in planning your lesson to ensure you accomplish your goals

2. Anticipate Challenges

While you're creating your lesson plan, imagine potential challenges you may face while presenting your lesson and brainstorm ways to avoid them. Having a good classroom management plan is important to using your class time efficiently. Things to consider include: adaptions for students needing extra help and additions for students needing an extra challenge. The truth is that not every student receives information the same way and not every student is at the same level of intelligence. We must accept this as a truth and work to find the best ways to be all inclusive with our lesson plans. That is why these adjustments are a necessary if you want to create a successful lesson plan.

3. Lesson Assessment

Did your students reach the lesson objective? There must be a clear relationship between the assessment and the lesson objective. Types of assessments include tests, quizzes, group projects, oral presentations.

4. Make it Relevant

Be sure to include some sort of real world application in your lesson. This will help your students grasp otherwise complicated topics with much more ease. Additionally, look for ways in which you can connect your lesson to previous lessons and can grow upon those. If you have extra time, consider ways in which you can build upon your lesson in future lessons as well.

5. Practice Presenting

Practice presenting your lesson by creating a script. You don't need to read word for word from your script when you present the lesson to your students, but a script is a valuable tool to help you stay on topic. Going through the practice of creating a script and practicing your presentation also shows you flaws in your plan allowing you to fix them before it's time to present it to your class

Analysis

It is also important to realize that the best planned lesson is worthless if interesting delivery procedures, along with good classroom management techniques, are not in evidence. There is a large body of research available pertaining to lesson development and delivery and the significance of classroom management. They are skills that must be researched, structured to your individual style, implemented in a teacher/learning situation, and constantly evaluated and revamped when necessary. Consistency is of the utmost importance in the implementation of a classroom management plan.

All teachers should understand that they are not an island unto themselves. The educational philosophy of the district and the uniqueness of their schools should be the guiding force behind what takes place in the classroom. The school's code of discipline, which should be fair, responsible and meaningful, must be reflected in every teacher's classroom management efforts.

• Maintain student attention

- o Use random selection in calling upon students
- o Vary who you call on and how you call on them
- o Ask questions before calling on a student; wait at least five seconds for a response
- Be animated; show enthusiasm and interest
- Reinforce student efforts with praise
- Vary instructional methods
- Provide work of appropriate difficulty

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- Demonstrate and model the types of responses or tasks you want students to perform
- Provide guided practice for students; monitor responses and deliver immediate corrective feedback

Letting your students know what they will be learning and doing in class will help keep them more engaged and on track. You can share your lesson plan by writing a brief agenda on the board or telling students explicitly what they will be learning and doing in class. You can outline on the board or on a handout the learning objectives for the class. Providing a meaningful organization of the class time can help students not only remember better, but also follow your presentation and understand the rationale behind in-class activities. Having a clearly visible agenda (e.g., on the board) will also help you and students stay on track.

A lesson plan may not work as well as you had expected due to a number of extraneous circumstances. You should not get discouraged – it happens to even the most experienced teachers! Take a few minutes after each class to reflect on what worked well and why, and what you could have done differently. Identifying successful and less successful organization of class time and activities would make it easier to adjust to the contingencies of the classroom.

Conclusion

It is always evolving. Good teachers are never satisfied. They understand that everything can be improved. They approach each lesson as an experiment, soliciting feedback from their students both directly and indirectly. They look at nonverbal cues such as body language. They look at overall engagement and participation. They look at diagnostic feedback to determine if students are retaining the concepts introduced in the lesson. Teachers use this feedback as a guide to what aspects should be tweaked and each year they make adjustments and then conduct the experiment again. Planning doesn't guarantee you will execute the plan flawlessly, but it gives you a much better chance of doing so than without planning. Regardless of your classroom management philosophy, planning lessons should be a part of your style. There are many teachers' tools out there, but this has to be one of the most important tools for success. All teachers can benefit from slowing down and thinking through the planning process of creating your lessons. Use our free lesson plan template word document to help you create a robust lesson plan that is sure to help you succeed!

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