## The role of the family in personality education and socialization. Eastern thinkers about family education

## Yoldashev D.

Teacher of Kokon State Pedagogical Institute

**Abstract:** the article discusses the concept of family, the role of upbringing in the family. Tasks of the family Family education is revealed as a whole system. Preparing young people for independent family life in the family. Enlightenment thinkers' thoughts on family education are highlighted.

**Key words** - family, society, upbringing, socio-spiritual image, child's maturity, image of the future, spiritual-spiritual environment, value.

Acceleration of socio-economic development of our society, creation of human factor has become the demand of the time. The highest goal of independent Uzbekistan is to care about people, their work, life, and spiritual development. It is known that the maturity of a person, his attitude to life as a human being, to social life and work, to cultural and spiritual wealth is mainly formed in the family. In all the decisions and guidelines issued by our independent Uzbekistan, recommendations were given to ensure the socio-economic growth of the masses of workers, which are of great importance in the socio-economic and spiritual development of families, the foundation of our country. Because if the event is permissible, the perfection of families means the rise of our country.

Family upbringing is a process of systematic influence in order to form the foundations of a scientific worldview, spiritual and moral, refinement, labor and other social factors in the child based on the parents' wishes and lifestyles. It should not be forgotten that the family itself is being seriously renewed under the influence of social and spiritual life. Among the problems of family and family education, raising the educational culture of parents and giving them knowledge about general education is one of the urgent issues of our time..

Familiarizing families with pedagogical achievements is one of the means of ensuring their stability. On the other hand, this, in turn, is one of the ways to improve the appropriate forms and methods in the education of children. That is why it is absolutely necessary to arm parents and families with education-related knowledge and education methods. The fact is that every mature person in our society should be an educator of children, participate in all the situations and conditions that make a new person perfect in all aspects. Atokli pedagogues believed that one of the conditions for the proper organization of education is the literacy of parents..

For example, Abdulla Awlani says in his work "Gulistan or Morality": "Who gets education? Where does it get education?" The first question to answer is home education, which is a mother's duty.

Secondly, school and madrasa education. If we answer that it is the duty of the father, teacher, teacher, and government, this person will say, "How can they take care of their families without knowledge, with bald heads, and gray-haired mothers?" What do you say to his father?

Are you talking about the fathers who played the drums, played the trumpet, played the trumpet, did not know the value of knowledge, did not pay a single penny for knowledge, and are not aware of the times? "First of all, it is necessary to educate and educate yourself," says the East, since ancient times, family education has been highly

valued..

The holy sources of Islam - the Holy Qur'an and Hadith Sharif - views on family and family relations are expressed. The East is the first priority in educating young people to become well-rounded people valuable spiritual heritage of thinkers is an important programmatic action will be important. Muhammad al-Khorazmi, Abu Nasr Farabi, Abu Ali Ibn Sina, Abu Rayhan Beruni, Ahmad al-Farghani, Imam Ismail al-Bukhari, Ahmed Yassavi, Bahavuddin Nahshband, Amir Temur,

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Muhammad Like Taragai Ulugbek, Alisher Navoy and Zahiriddin Muhammad Babur social, political and philosophical views of world-famous scholars is important for all times.

First of all, the valuable spiritual heritage of the Eastern nations will have an important programmatic value in the education of young people as well-rounded people. Muhammad al-Khorazmi, Abu Nasr Farabi, Abu Ali Ibn Sina, Abu Rayhan Beruni, Ahmad al-Farghani, Imam Ismail al-Bukhari, Ahmad Yassawi, Bahavuddin Nahshband, Amir Temur, Muhammad Taraghai Ulughbek, Alisher Nawai and Zahiriddin Muhammad Babur. social, political and philosophical views of famous scholars are important for all times.

The great enlightener Abdulla Avloni "Turkish culture and ethics" In his work, morality "calls people to goodness and deters them from evil." is a science," he says. It is about morality, its social significanceIn this source, the informant focuses on good and honest behavior passes. Allama's point of view is that good manners consist of:

fatonat (intellect), religion (belief), nazafat (purity and cleanliness), enthusiasm, rièzat

(good deeds), contentment, healing, knowledge, patience, hilm (gentle nature) discipline, self-control, conscience, love for the country, truthfulness, example, chastity, yes, perception and wisdom, grammar (language and literature), economy, dignity (pride), love, forgiveness (to be forgiving). These qualities are spiritual and moral

the main qualities are listed. Based on them, love and loyalty to the Motherland,

ethical attitude to work, ethical attitude to others, as well as attitude towards each student himself and personal behaviora decision is made. ..

As parents fulfill their social responsibilities, children's love for work and those who organize it, to form a sense of honor, to engage them in socially useful work

procedures during preparation, organization of various forms of relations

discipline, compliance with moral rules, healthy life creating a style, setting personal goals, words and activities sets an example of ensuring unity.

In conclusion, it should be said that in order to properly organize family life from an educational point of view, teachers should develop a system of helping the population and imparting educational knowledge to parents through the science of social pedagogy. As proved in the researches of pedagogical scientists, its effectiveness will increase if the work on family education is carried out under the following conditions.

The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society.

The article presents the role of family, forming system of upbringing, traditional-educational system and traditions in Uzbekistan.

In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

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