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USE OF MODERN-INNOVATIVE PROGRAMS IN TEACHING FOREIGN LANGUAGES

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Annotation. The article deals with one of the problems of modern teaching - the use of interactive methods to deepen the study of foreign languages and the formation of knowledge, skills and abilities of students in the process of teaching.

Keywords: national program, modern development, innovation, technology, education, pedagogical process, student, skill, knowledge, thinking, intraol games, presentation, roller, social activism, information, discussion, computer.

The creation of the National Program of Personnel Training is aimed at training courageous, independent, creatively-minded, qualified, well-educated professionals who can ensure the modern development of Uzbekistan in accordance with international standards, as well as well-rounded personnel with personal qualities.

The concept of innovative technology includes ways to improve knowledge acquisition through the use of factors that increase the effectiveness of education, the design and implementation of various pedagogical processes [1,2,3,4,5].

Innovative technologies in the pedagogical process require the use of interactive methods in its implementation, through innovations and changes in the activities of teachers and students.

Innovative approach to updating the content of education, the introduction of new pedagogical technologies in the educational process, advanced methodological skills, the organization and management of the educational process on a scientific basis, making changes and adjustments based on the requirements of the time. it depends on the correct identification of important components, such as the development of the structure of the components of innovative activity appropriate to that educational institution.

Classes based on innovative technologies satisfy the desire of young people to express their views on important life achievements and problems, give them the opportunity to think, to justify their views. In order to solve the problems facing the education system in today's innovative processes, it is necessary to make the necessary decisions, independent and free-thinking individuals who are able to absorb new information and evaluate the information they have learned. Therefore, the role and importance of modern teaching methods, ie interactive methods, innovative technologies in the educational process of educational institutions is incomparable [6,7,8,9].

The use of interactive methods throughout the lesson ensures interaction, connectivity, mutual support, and complementarity between teacher and student.

In interactive games, students are active in a variety of ways:

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- Physical activity involves the movement of the student during the lesson, the exchange of roles with their partners, that is, students change places, present in front of the board, speak, write, make various pictures;
- Social activism means the interaction of students with each other: they ask each other questions, answer questions, exchange ideas;

When interactive methods are used in teaching, students are quick to recall what they hear during a discussion.

- students not only receive information and data, but also have to rationally justify the problem under discussion, to explain from other options that their solutions are correct;

When interactive methods are used in the teaching process, students quickly remember what they heard during the discussion. This can be caused by:

- students not only receive information and data, but also have to rationally justify the problem under discussion, to explain from other options that their solutions are correct;
- Students develop their ideas thoroughly, because they know that logically incorrect conclusions can lead to controversy among other students;

The student can also use the computer to get the information they need, and to add their own ideas. As a result, the student becomes not only a listener, but also an independent thinker, researcher, and aspirant to regular learning. Information and communication tools are now widely used in students' learning. In particular, working on a computer, searching for and mastering the necessary information from different networks is becoming an interesting activity for students.

With the development of modern technology, the computer has become a teaching tool. It allows you to visualize a variety of information. New information technologies affect all components of the education system: goals, content, methods and organizational forms, as well as teaching aids. This allows us to solve the complex and urgent tasks of pedagogy, that is, the development of human intellectual, creative, analytical thinking and independence.

Computer programs give students a unique approach. The use of a computer opens up a wide range of possibilities, that is, the computer can receive and transmit information in various forms, remember, store, systematize, sort large amounts of information, quickly find the necessary information, as well as any type of information (text, graphics, etc.) has the ability to change quickly and accurately.

There are also great opportunities to use computers to teach foreign languages. From the point of view of computer-assisted learning, the principle of demonstration is important. If traditionally visualization is the visual content that satisfies the student's need to see objects and events in some form, then in computer-assisted learning, visualization is always with the most intuitive and precise objects in real life. allows you to see invisible sides. It should be noted that the computer not only reads, but also listens, watches video, as well as allows you to actively influence events by pressing various keys or mouse controls.

Traditional lessons are by nature passive forms of teaching. Computer-assisted learning, on the other hand, involves each student interacting with the system in order to master a lesson.

Computer work is of great interest to students, which provides a positive motivation for teaching foreign languages.

Multimedia tasks and tasks can have different characteristics:

- find the correct answer by pressing computer keys;
- fill in the blanks;
- fill in the tables:
- solving crossword puzzles;

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- find the right word (answer);
- find antonyms and synonyms of the word;
- placement of objects in the picture;
- answering questions;
- read the words and show the subject;
- listen to and sing a song;
- listen to the text and choose the correct answer to the question;
- Type words, phrases, and sentences on a computer.

Fun exercises designed to develop all types of speaking activities will help to correct pronunciation, improve written speech and understand the meaning of words, and reinforce a newly introduced topic.

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