

ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW ISSN: 2319-2836 IMPACT FACTOR: 7.603 Vol 11, Issue 06, 2022

USING APPS IN TEACHING ENGLISH AS A BUSY TEACHER

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ABSTRACT

In these varying days, humans are more tend to use gadgets (tablets, phones, laptops) for every purpose which are named smartphones. The knowledge of the world is at the fingertips also a people can get access to any information from anywhere. It allows us to avoid visiting a library and looking for the resources moreover it saves our valuable time. In economy there is a proverb "If you are not the first, you are the last"[1], so we can learn English quickly by using Apps in our mobile phones. Gadgets hence can be used for various purposes. What makes the resources simply obtainable is mobile Apps (programs in smartphones). With the help of apps (innovative programs) in teaching English, we can not only decorate our classes but also teach and explain themes in an easy way. It accesses to shorten long grammar rules and make them much more productive.

INTRODUCTION: Learning is a lifelong activity so eLearning(electronic books which are available online) has already earned our attention. Due to the gadgets and the different student-oriented applications, students can learn new grammatical structures at their pace and save their time at recognizing things, as anything else is just a click away. For example, Duolingo is the most popular App for learning English in a daily life, English club TV – is really helpful for improving listening and speaking skills, for improving reading skills a mass data is available in eLibrary [2]. Jim Collison declares about 10 benefits of gadgets in learning English also he says that according to his research, using tablets in classes improve student's performance. This research was also examined and declared by <u>Behnke, Gilliland, Schneider and Singer</u> in 2005. The usage of electronic gadgets has made activities organized in classrooms also has made more flexible. The different characteristics and functions of gadgets in a class also have a great role to update teaching and learning methods efficiently, as a consequence of this, various feelings of students are activated through the use of Apps in their gadgets.

AIM: to find different ways to teach English by using innovative technologies (gadgets) in educational establishments which can really improve students' skills in short period of their study.

METHODS: technologies make teaching and listening process more delightful and enjoyable. Nowadays we can't use teaching methods which were experienced in the 80's or 90's. From that period much has changed therefore we must update teaching format too regardless of the audience you are teaching. Time requires sacrifices from time to time and it should be accepted properly. That is one of the way to come closer to the new so the new trend is that new is always perfect [3]. Whenever technology adoption in the classroom is flawless and reflective, students become not only more bound, they start obtaining more control over their own learning process too. The first thing we should do is to find resources. There are so many resources available online





that you can use to teach your listeners or visitors, usually those resources have been created for English language readers but sometimes they haven't. Finding resources and methods depends on your creativity and intelligence as a teacher.

Keep in mind that technology is not a magic wand which can make all of your challenges disappear. Still you have to be ready to teach a lesson on high quality. You must keep in your mind teaching methodologies. The more you know, better for you. Being acquainted how to teach English with the help of technology is more than referring to a projector to display some grammar slides so there are some really helpful innovative Apps (tools) which can surely be acceptable in classrooms to teach English for students or pupils.

1. Quizlet - is an online learning tool which allows users create flashcards, short tests and spelling Quizzes, users can take vocabulary lists everywhere or consumers can create their own language teaching methods according to their programs. The most vital thing about it is that Quizlet reads out the word and definition to the student loudly and that's how student can learn the pronunciation of the words [4].

2. Cell phone recorder - your phone audio recorder, use those tools which majority of human beings don't utilize, students should be acquainted to record their communication or to respond questions orally after send them to you via telegram or whatsApp. At the same time describing pictures can be examined - another teaching method. A teacher can ask students to take pictures of their community if they are asked to talk about their communities or good and services present at that moment. Moreover students can be also asked to make a collage using family photos if students are made to talk about their families, childhood memories or family celebrations and their speak should be recorded. Support pupils or students to write new words in their gadgets and these can be their study partner [5].

3. <u>Duolingo for Schools</u> - the world's most famous language-learning platform. It is absolutely free of charge and it can be held to support various classes. In this App you can learn new topic based vocabulary and grammar for any level in English from starter to advanced. Students can focus on Grammar: Make sure pupils or students work in pairs and a teacher should send them a picture of some human beings in a particular situation then require them to build sentences using a target language structure [6].

4. Padlet - You can make beautiful boards, documents, and web pages that are easy to read and fun to contribute to. It has also video chat in face-to-face and for online classes, it is easy to monitor students as they are writing stuff. Wordles: You can create wordle and ask your students to make sentences based on the words found in the picture or you can easily create a wordle that contain verbs in its infinitive form and ask students to write the past and participle form in their notebooks. Give students a powerpoint presentation or a powerpoint presentation in a PDF format, the presentation must have only pictures then tell students to find two or three words that describe the picture. Take into account that Google translate has an offline version so you can use it when there is no WiFi connection [7].

RESULTS: Using Apps or tools (applications) on smartphones in the classroom are becoming a much more popular activity in nowadays classrooms. It can even be declared that they are acting in a much more distinguished role in educating modern learners moreover it will eventually

56	ISSN 2319-2836 (online), Published by ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW., under Volume: 11 Issue: 06 in June-2022 https://www.gejournal.net/index.php/APJMMR
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become more vital as modern generations of pupils and students move towards technological methods in classrooms. Relationship between and the synchronization of classroom with smart gadgets, including things like interactive flat panels, tablets, and visualizers, also can benefit teachers' ability to work better. Further, being able to synchronize learning assignments and grades directly to students through apps provides the opportunity to better make sure that projects are completed and that feedback is provided in a timelier manner. This can create a more fluid project-based learning environment where students can use assignment tracking to build early project management skills and improve their scheduling abilities.

DISCUSSION: Mobile apps for educational institutions have done a great thing for the students, making the learning process fun and easy. Also, the various app features boost engagement through knowledge-oriented activities. The education research scholars are coming up with new techniques to impart knowledge every day. This includes exposing students to the kind of activities that engage them in learning through innovative ways. The need of the hour is to make students focus on their subject-oriented studies.

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